

CONFINED SPACE ENTRY SAFETY COURSE OUTLINE AND AGENDA

Course Description

To assist attendees in understanding confined space entry regulations, both Federal and State OSHA, and includes the responsibilities of the individual and owner involved in confined space entry procedures.

Training Objective

Attendees will be provided a review of the required safety equipment available, its' proper use, be able to recognize the hazards associated with confined space entry and become familiar with definitions and common terminology.

Instructors

- Garrett Yates
- Ray Johnson

Target Audience

Backflow assembly testers, water system personnel, fire system personnel, utility workers, plumbers, commercial employees or anyone who needs to understand safety precautions related to confined space entry, including how to identify and control a confined space.

Text Manuals and Materials

- Oregon OSHA Rules Subdivision J
- Oregon OSHA Permit Required Confined Space Fact Sheet
- Video "Safety in Confined Spaces", AWWA, 1993
- Atmospheric gas monitor, rescue tri-pod, air blower
- Confined space quiz, PowerPoint presentation and definitions handout

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Course Agenda

- Overview of Confined Space Presentation and discussion of current incidents, analysis of cause and determination of the proper safe entry procedures. Common terminology used in confined space entry is presented and defined.

 2 Hour
- 2. Regulations and Hazards Overview current OSHA regulations pertaining to permit-required confined space entry, non-permit required entry and alternate entry procedures. **1 Hour**
- 3. Confined Entry Procedures and Equipment Demo Instructor presents the responsibilities of employers, employees, entry attendants and entry supervisor.
- 4. Confined Entry Procedures and Equipment Demo Hands-on review of the equipment used in confined space entry utilizing a ventilator, gas detection monitor, retrieval equipment, and personal protection equipment required for safe entry and when the equipment is appropriate or required to be used.
 1 Hour

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